INTEGRATIVE assessment
IN CLINICAL PSYCHOLOGY

Edited by
Andrew J. Lewis, Emma Gould, Cherine Habib, Ross King
Contents

ABOUT THE AUTHORS .............................................. v

INTRODUCTION
Integrative Clinical Psychology: .................................. 1
Linking Assessment and Treatments
Andrew J. Lewis, Emma Gould, Cherine Habib and Ross King

Part I: Adult Assessments

CHAPTER 1
The Clinical Assessment of a Client With ....................... 11
Alcohol Dependence and Co-Occurring Anxiety Symptoms
Caroline M. Long and Petra K. Staiger

CHAPTER 2
The Clinical Assessment of a Patient With .................... 37
Major Depression and Complex Personality Features
Renee Gedge and Helen Mildred

CHAPTER 3
Integrative Assessment of Eating Disorders: .................. 61
A Case of Anorexia Nervosa
Ross King

CHAPTER 4
The Clinical Assessment of a Patient With .................... 80
Borderline Personality Disorder
Andrew J. Lewis
Part II: Child Assessments

CHAPTER 5
A Case of Childhood Depression .......................... 103
Cherine Habib

CHAPTER 6
The Clinical Assessment of a Child ...................... 127
Presenting With Tics, Obsessive Behaviours
and Problems With Attention
Jane A. McGillivray

CHAPTER 7
The Assessment and Treatment of a ..................... 163
Child With an Attachment Disorder
Nicole Phelps and Andrew J. Lewis

Part III: Specialist Assessments

CHAPTER 8
Forensic Risk Assessment of a Sexual Offender ............ 191
James Vess

CHAPTER 9
Cognitive Assessment of a Patient With .................. 222
Dementia of the Alzheimer’s Type
Emma Gould

CHAPTER 10
The Educational and Clinical Assessment of ............. 249
a Child With Learning Difficulties
Marina Haywood

CHAPTER 11
The Clinical Assessment of a Patient .................... 272
With Schizophrenia
Linda Byrne

Appendix A
Test Administration Times .............................. 297
About the Authors

*Linda Byrne, PhD* is a clinical neuropsychologist and a lecturer in the School of Psychology at Deakin University.

*Renee Gedge, PhD* is a clinical psychologist and holds a joint appointment with Deakin University Psychology and Eastern Health Adult Mental Health.

*Emma Gould* is a lecturer in the School of Psychology at Deakin University.

*Cherine Habib, PhD* is a clinical child and family psychologist and was previously senior lecturer in Clinical Psychology at Deakin University.

*Marina Haywood, PhD* is a neuropsychologist and a lecturer in the School of Psychology at Deakin University.

*Ross King, PhD* is a clinical psychologist and a senior lecturer in the School of Psychology at Deakin University.

*Andrew J. Lewis, PhD* is a clinical psychologist and an associate professor in the School of Psychology at Deakin University.

*Caroline Long* is a research fellow in the School of Psychology at Deakin University.

*Helen Mildred, PhD* is a clinical psychologist and a senior clinical academic in the School of Psychology at Deakin University.

*Jane McGillivray, PhD* is a clinical psychologist and an associate professor in the School of Psychology at Deakin University.

*Nicole Phelps* is a graduate of the Master of Psychology (Clinical) in the School of Psychology at Deakin University.

*Petra Staiger, PhD* is a clinical psychologist and an associate professor in the School of Psychology at Deakin University.

*James Vess, PhD* is a forensic psychologist and senior lecturer in the School of Psychology at Deakin University.
# APPENDIX A (CONTINUED)

Test Administration Frequency, Mean Duration of Administration, Scoring and Interpretation

<table>
<thead>
<tr>
<th>Rank</th>
<th>Test</th>
<th>Mean minutes</th>
<th>Test</th>
<th>Mean minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Halstead-Reitan</td>
<td>54.3</td>
<td>Halstead-Reitan</td>
<td>65.82</td>
</tr>
<tr>
<td>2</td>
<td>Rorschach</td>
<td>46.09</td>
<td>Rorschach</td>
<td>50.14</td>
</tr>
<tr>
<td>3</td>
<td>Stanford-Binet</td>
<td>25.42</td>
<td>TAT</td>
<td>29.95</td>
</tr>
<tr>
<td>4</td>
<td>Woodcock-Johnson</td>
<td>24.31</td>
<td>MMPI</td>
<td>28.15</td>
</tr>
<tr>
<td>5</td>
<td>TAT</td>
<td>24.07</td>
<td>Stanford-Binet</td>
<td>25.22</td>
</tr>
<tr>
<td>6</td>
<td>MCMI</td>
<td>23.41</td>
<td>Wechsler IQ Scales</td>
<td>24.97</td>
</tr>
<tr>
<td>7</td>
<td>Wechsler IQ Scales</td>
<td>21.61</td>
<td>Woodcock-Johnson</td>
<td>24.60</td>
</tr>
<tr>
<td>8</td>
<td>MMPI</td>
<td>20.33</td>
<td>MCMI</td>
<td>22.78</td>
</tr>
<tr>
<td>9</td>
<td>Vineland</td>
<td>20.18</td>
<td>MAPI</td>
<td>21.21</td>
</tr>
<tr>
<td>10</td>
<td>Sentence Completion</td>
<td>17.1</td>
<td>Sentence Completion</td>
<td>17.96</td>
</tr>
<tr>
<td>11</td>
<td>Wechsler Mem Scale</td>
<td>16.53</td>
<td>Vineland</td>
<td>17.85</td>
</tr>
<tr>
<td>12</td>
<td>PPVT</td>
<td>16.53</td>
<td>Wechsler Mem Scale</td>
<td>17.14</td>
</tr>
<tr>
<td>13</td>
<td>MAPI</td>
<td>15.47</td>
<td>PPVT</td>
<td>17.14</td>
</tr>
<tr>
<td>14</td>
<td>PIAT</td>
<td>14.75</td>
<td>PIAT</td>
<td>16.37</td>
</tr>
<tr>
<td>15</td>
<td>CBCL</td>
<td>14.34</td>
<td>H-T-P</td>
<td>14.05</td>
</tr>
<tr>
<td>16</td>
<td>WRAT</td>
<td>12.16</td>
<td>CBCL</td>
<td>13.00</td>
</tr>
<tr>
<td>17</td>
<td>H-T-P</td>
<td>11.75</td>
<td>WRAT</td>
<td>12.30</td>
</tr>
<tr>
<td>18</td>
<td>BVRT</td>
<td>10.9</td>
<td>Human Figure</td>
<td>11.25</td>
</tr>
<tr>
<td>19</td>
<td>VMI</td>
<td>10.46</td>
<td>BVMGT</td>
<td>10.47</td>
</tr>
<tr>
<td>20</td>
<td>BVMGT</td>
<td>10.02</td>
<td>Kinetic Family</td>
<td>10.41</td>
</tr>
<tr>
<td>21</td>
<td>Human Figure</td>
<td>9.82</td>
<td>CBRS</td>
<td>9.77</td>
</tr>
<tr>
<td>22</td>
<td>CBRS</td>
<td>9.1</td>
<td>VMI</td>
<td>9.54</td>
</tr>
<tr>
<td>23</td>
<td>Kinetic Family</td>
<td>8.55</td>
<td>BVRT</td>
<td>8.84</td>
</tr>
<tr>
<td>24</td>
<td>BDI</td>
<td>6.4</td>
<td>BDI</td>
<td>8.33</td>
</tr>
</tbody>
</table>