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Negotiating agents that learn about others’ preferences

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Abstract

In multiagent systems, an agent does not usually have complete information about the preferences and decision making processes of other agents. This might prevent the agents from making coordinated choices, purely due to their ignorance of what others want. This paper describes the integration of a learning module into a communication-intensive negotiating agent architecture. The learning module gives the agents the ability to learn about other agents’ preferences via past interactions. Over time, the agents can incrementally update their models of other agents’ preferences and use them to make better coordinated decisions. Combining both communication and learning, as two complement knowledge acquisition methods, helps to reduce the amount of communication needed on average, and is justified in situations where communication is computationally costly or simply not desirable (e.g. to preserve the individual privacy).

Introduction

Multiagent systems are networks of loosely-coupled computational agents that can interact with one another in solving problems. In such systems, it is often not feasible for any agent to have complete and up-to-date knowledge about the state of the entire system. Rather, the agents must be able to work together, without prior knowledge about other agents’ mental (internal) states.

Up to date, a large body of research in theories of agency has focused on how to formulate the agents’ mental states and to design a rational agent architecture based on this formulation (Woodridge & Jennings 1995). Under this approach, communication has been the only method for acquiring knowledge about other agents’ mental states. Other works on developing practical negotiation and coordination protocols also use communication exclusively for gathering information about the states of other agents or external events (Sen & Sekaran 1995).

Recent work in multiagent learning has suggested learning as an alternative knowledge acquisition method. Learning has been used to coordinate multiagent systems (Sen & Sekaran 1995), (Sen, Sekaran, & Hale 1994), to learn about other agents’ helpfulness (Sekaran & Sen 1995), or to learn from the users by watching over their shoulders (Lashkari, Metral, & Maes 1994).

Our on-going research goal is to design a generic architecture for negotiating agents. In the scope of this paper, we only consider cooperative and sincere agents. We employ a reactive agent architecture in which the agents participate in the negotiation process by refining a joint intention gradually until a common consensus is reached among all the agents (Bui, Venkatesh, & Kieronska 1995). In this domain, rather than using learning as a complete replacement for communication (Sen & Sekaran 1995), we view both communication and learning as two complementary knowledge acquisition techniques, each with its own strengths and weaknesses. Communication, typically, is more expensive (in terms of time) than computation and can become a bottleneck of the negotiation process. However, when one asks the right question and is responded with a sincere answer, the information one gathers is certain. On the other hand, learning is performed locally by each individual agent and is less costly, however, the information acquired is mostly uncertain. The contrasting characteristics of the two knowledge acquisition methods make a hybrid method an attractive alternative.

This paper describes how to integrate a learning component into a communication-intensive negotiating agent architecture. We use a simple learning mechanism that allows an agent to learn from its past interactions with other agents and make predictions about others’ preferences. The learning mechanism helps to reduce the amount of communication needed, thus improves the overall efficiency of the negotiation process. The approach is illustrated with an example from the distributed meeting scheduling domain.

The paper is organised as follows: the following sec-
The negotiation process starts when the agents in a group of agents interact; next, we describe the learning mechanism and how it is integrated into the agent's architecture; finally we show our initial experimental results in the distributed meeting scheduling domain and provide a preliminary evaluation of the presented approach.

The negotiation context

Definitions

We use the term negotiation context to refer to situations where a group of agents with different preferences are trying to achieve a common agreement. Due to the distributed nature of the problem, the agents, at best, possess only partial knowledge about other agents' preferences. Such problems turn out to be ubiquitous in Distributed Artificial Intelligence (Bond & Gasser 1988). Although a number of negotiation protocols (Smith 1980), (Conry, Meyer, & Lesser 1988) and agent architectures (Laasri et al. 1992) have been proposed, attempts to formalise and construct a generic agent architecture have proved to be quite complex (Woodridge & Jennings 1994).

In order to aid the clarity of further discussions, we define here a formal notion of a simple negotiation context $\mathcal{N}$ as follows:

- A group of agents $\mathcal{A}$ involve in the negotiation. Subsequently, we will use the capital letters $A, B, C...$ etc to denote individual agents which are members of $\mathcal{A}$.

- A domain $\mathcal{D}$ represents the set of all possible agreements. For each agreement $d \in \mathcal{D}$, $\text{Outcome}(d)$ is the predicate that would be true if the agreement $d$ is chosen by the group $\mathcal{A}$, e.g. if the agreement is to have a meeting among $\mathcal{A}$ at time $t$ then the outcome of the agreement would be the meeting takes place at $t$. Using the notion of intentions as persistent goals (Cohen & Levesque 1990) and joint intentions as persistent goals of a group (Levesque, Cohen, & Nunes 1990), (Woodridge & Jennings 1994), the fact that the agents in $\mathcal{A}$ have reached an agreement $d$ is represented as $\text{Int}(\mathcal{A}, \text{Outcome}(d))$. The goal of the negotiation process: to reach an agreement within $\mathcal{D}$ is represented as $G(\mathcal{D})$ where $G(\mathcal{D}) = \bigvee_{d \in \mathcal{D}} \text{Int}(\mathcal{A}, \text{Outcome}(d))$.

- For each agent $A \in \mathcal{A}$, a function $f_A : \mathcal{D} \rightarrow R$ (the set of real numbers) represents the preferences of agent $A$ over the set of possible agreements $\mathcal{D}$. For $\delta \subseteq \mathcal{D}$, $f_A(\delta)$ represents the mean of $f_A(d), d \in \delta$.

The negotiation process

The negotiation process starts when the agents in $\mathcal{A}$ are committed to the achievement of the goal $G(\mathcal{D})$, and thus have a joint intention $\text{Int}(\mathcal{A}, G(\mathcal{D}))$. The process stops when either $G(\mathcal{D})$ is believed to be false (and thus, not achievable), or an agreement is reached ($G(\{d\}) = \text{Int}(\mathcal{A}, \text{Outcome}(d))$ is true for some $d$).

Throughout the negotiation process, the agents attempt to find a common agreement by refining their joint intentions incrementally (Bui, Venkatesh, & Kieronska 1995). Let's call $\delta \subseteq \mathcal{D}$ an agreement set if the agents are trying to find an agreement within $\delta$ (e.g. $\text{Int}(\mathcal{A}, G(\delta))$ is true). At the start of the negotiation process, $\delta = \mathcal{D}$. The incremental behaviour of the negotiation process is guided by an agreement tree defined as a tree structure whose nodes are agreement sets with the following properties: (1) the root node is $\mathcal{D}$, (2) all the leaf nodes are singleton sets, and (3) the set of all children of a node is a partition of that node.

At the $k$-th iteration of the negotiation process, each agent $A$ would attempt to refine the current joint agreement set $\delta_k$ (at level $k$ in the tree structure) to some new tentative agreement set $\delta_{k+1} \subseteq \delta_k$ (at level $k+1$). The choice of $\delta_{k+1}$ depends on $A$'s perception of the expected utility of those agreements within the agreement set $\delta_{k+1}$. The choice of refinement becomes the agent's individual intention and is broadcasted to other agents in the group.

If all individual refinement choices agree, the group's refinement choice becomes the new joint agreement set of the agents. Otherwise, the differences in the individual refinement choices are resolved through further communication between the agents in three steps: (1) each agent collects other agents' preferences of its own refinement choice; (2) each agent reevaluates its refinement choice and assigns its choice a new ranking value (using function such as summation or minimum over the set of newly acquired preferences); and (3) using the new ranking value, the agents choose a winner among themselves on the basis of maximal ranking value (to assure a clear winner, a small random perturbation can be added to the ranking value in step 2). Subsequently, the winner's refinement choice is adopted by the whole group of agents.

At the end of the $k$-th iteration, all the agents in the group should form a new agreement set $\delta_{k+1} \subseteq \delta_k$ or decide that the agreement set $\delta_k$ is over-constrained and backtrack to $\delta_{k-1}$. The iterative negotiation process ends when either an agreement set $\delta_k = \{d\}$ (at the bottom level) is formed, or $\delta_0 = \mathcal{D}$ is over-constrained itself. In the former case, a solution is found whereas in the latter case, the negotiation is regarded as failure.

Problems with incomplete knowledge

Crucial to the performance of the above negotiation protocol is the decision involved in choosing the refinement of an agreement set. The agents can choose the refinement by merely considering only their own preferences (Bui, Venkatesh, & Kieronska 1995) (self-
ish selection method), however, this approach usually leads to diverging and conflicting individual intentions and requires a lengthy conflict resolution stage.

To be truly cooperative, each agent should choose a refinement $\delta_{k+1}$ for $\delta_k$ so that to maximise some function such as the sum of all the group members’ preferences. Given that an agent A’s preference value for a refinement choice $\delta$ is $F_A(\delta)$, the sum of all group members’ preferences for $\delta$ is $F_A(\delta) = \sum_{A \in N} F_A(\delta)$. In the ideal case where every agent uses $F_A(\delta)$ to select a refinement, all individual refinements and intentions will be the same, hence a new agreement set can be formed immediately without further complication.

To see why the ideal case might not happen in practice, let’s rewrite $F_A(\delta)$ as:

$$F_A(\delta) = F_A(\delta) + F_{\text{other},A}(\delta)$$

where $F_{\text{other},A}(\delta) = \sum_{B \neq A} F_B(\delta)$

Unfortunately, the component $F_{\text{other},A}(\delta)$ is usually not readily available to A since it requires knowledge about other agents’ preference functions. In situations where other agents are eager to reveal their preference functions, A can directly ask other agents about their preferences (ask-first selection method). Such an approach requires additional communication and might still not be feasible in circumstances where exposures of individual preferences are not desirable.

Learning other agents’ preferences

We propose the use of learning as an alternative knowledge acquisition method to counter the problem of incomplete knowledge. If it is not desirable to acquire the knowledge from asking questions directly, why not learn to predict what the answers would be? Furthermore, in our negotiation context, making a false prediction will not result in a catastrophe (the worst situation is when extra exchange of messages is needed). With a mechanism to make reasonably good predictions about other agents’ preferences, we are likely to improve the efficiency of the whole negotiation process.

Learning data

A negotiating agent throughout its lifetime will participate in a potentially large number of different negotiation contexts. Although each negotiation context has a different set of participating members, closely affiliated agents are likely to engage in the same negotiation context more often. Furthermore, the domains of these negotiation contexts are usually subsets of a common domain. For example, in resource allocation, the set of resources to be allocated might be different from one negotiation to another, however, they are usually drawn out of one common set of resources frequently shared by the agents. In meeting scheduling, the time windows for the meetings to be scheduled are different, however, again, they are subsets of one common time line.

We denote this common domain of all negotiation contexts by $D^*$. Formally, $D^*$ is the union of the domains of all negotiation contexts: $D^* = \cup_N D_N$.

Via the number of exchanges of preferences taking place in each negotiation context, each agent has the opportunities to acquire sample data about others’ preference functions. For example, from the agent A’s viewpoint, the accumulated samples of $f_B$ are the set of values $f_B(d)$ for some random d’s drawn out of $D^*$. These sample data in turn can help the agent in making predictions about others’ preferences should they be in the same negotiation context in the future.

Learning mechanism

This subsection describes how an agent can use a simple learning mechanism to accumulate samples of other agents’ preference functions and make statistically-based predictions of their future values.

To see how the mechanism works, let’s imagine a negotiation context with $A = \{A, B, C\}$. Facing the problem of choosing a refinement for the current agreement set, agent A is trying to guess the values of agents B and C’s preference functions $f_B$ and $f_C$.

Like most learning methods, the first and very important stage is feature selection. In this stage, the domain $D^*$ is partitioned in to a number of subsets $\{E_i\}$, each corresponds to a region in the feature space. The partition of $D^*$ is domain-dependent. An example is in the meeting scheduling domain, we choose to partition $D^*$ (which is the time line) into periodic intervals such as all Monday mornings, Monday afternoons, Tuesday mornings, etc. Since the users tend to have appointments that happen on a regular basis, these periodic intervals can yield good predictive value.

The values of $f_B(d)$ with $d$ chosen randomly from $E_i$ define a random variable $X_{B,E_i}$ on the sample space $E_i$. Given a point $d \in E_i$, the estimation of $f_B(d)$ is characterised by $P(f_B(d) = x|d \in E_i)$ which is the probability density function of $X_{B,E_i}$.

If we know that a refinement choice $\delta$ is a subset of $E_i$, we can proceed to approximate the function $F_{\text{other},A}(\delta) = f_B(\delta) + f_C(\delta)$ by a random variable $X_{B,E_i}$, the sum of two random variables $X_{B,E_i}$ and $X_{C,E_i}$, with the mean $\bar{X}_{E_i} = \bar{X}_{B,E_i} + \bar{X}_{C,E_i}$ and the standard deviation $\sigma^2(X_{E_i}) = \sigma^2(X_{B,E_i}) + \sigma^2(X_{C,E_i})$. A further conjecture based on the central limit theorem is that, when there are many agents participating in the negotiation context, the probability density function of $X_{E_i}$ would be approximately gaussian (Bui, Kieronska, & Venkatesh 1995).

If A has to choose among two refinement choices $\delta^1, \delta^2$, the agent will use the following steps to decide
which refinement choice to take:

- Identify the sample spaces that $\delta^i$ belongs to. Let's assume that $\delta^i \subseteq E_i$.
- From the accumulated samples, calculate the average of $f_B(d)$ and $f_C(d)$ with $d \in E_i$. The results give the estimations of $\bar{X}_{B,E_i}$ and $\bar{X}_{C,E_i}$ respectively. We have:

$$F_A(\delta^i) = f_A(\delta^i) + F_{other,A}$$

$$\approx f_A(\delta^i) + \bar{X}_{B,E_i} + \bar{X}_{C,E_i} = F_{A^{ref}}(\delta^i)$$

Choose $\delta^i$ such that $F_{A^{ref}}(\delta^i)$ is maximum.

Generally, for an arbitrary number of agents in the group, the function used by $A$ in evaluating its refinement choices $F_{A^{ref}}$ is given by:

$$F_{A^{ref}}(\delta) = f_A(\delta) + \sum_{O \in A} X_{O,E_i}$$

where $E_i \subseteq \delta$.

The learning mechanism involves incrementally updating the function $F_{A^{ref}}$ when new data is available. To incorporate learning into the negotiation scheme, instead of using the usual function $f_A(\delta)$ to evaluate $A$'s refinement choices, the new function $F_{A^{ref}}$ is used. Since $F_{A^{ref}}$ includes the pattern of other agents' preferences, it can facilitate $A$ and other learning agents in making better coordinated decisions.

Benefits of learning

Evaluation of the hybrid method requires the consideration of many factors, such as how often the agents need to conduct new negotiations and if there are any patterns to individual agent's preferences. In this section, we consider our preliminary results of applying the proposed hybrid method to solve the meeting scheduling problem.

The distributed meeting scheduling domain

We chose the distributed meeting scheduling domain as a testbed for the performance of the learning agents. In distributed meeting scheduling, the agents are the managers of the users' personal schedules. In a typical meeting scheduling situation, given an allowed time-window, a group of agents have to decide on a common slot within the given time-window as their agreed meeting time. Meanwhile, each member of the group has different preferences of what the desired slot should be and no agent has complete information about other agents' preferences. The problem is further complicated by the desired property to preserve the privacy of the personal schedules. This places an upper bound on the amount of information that can be exchanged among the group of agents.

A single meeting scheduling scenario involves a set of participating agents, a time window $W$, the duration for the meeting being scheduled $l$, and for each agent $A$ a set of existing appointments $AppA = \{app \}$ such that $\forall i \neq j$, $app_i \cap app_j = \emptyset$. The continuous timeline is discretised and modelled by the set $Time = \{t_0 + i | i = 0, 1, \ldots \}$. Such a meeting scheduling scenario constitutes a negotiation context in which:

- The set of all agents $A$ is the set of agents participating in the meeting scheduling.
- The set of all possible agreements $D$ is derived from $W$ and $l$ as $D = \{t \in Time | [t, t + l] \subseteq W\}$.
- For each agent $A$ and a possible agreement $t \in D$, the preference of $A$ for $t$ is

$$f_A(t) = \sum_{app \in AppA \atop \forall i}[app \cap [t, t + l] \neq \emptyset] - \text{cost}(app)$$

(1)

The domain of all negotiation contexts $D^*$ becomes the timeline itself $D^* = Time$. For the learning mechanism, we partition $Time$ into periodic intervals such as morning, afternoon (daily intervals) or monday morning, monday afternoon (weekly intervals). We choose this partition since the preferences of the agents also tend to have daily, weekly periods etc.

Preliminary analysis

Table 1 compares the expected performance of three refinement selection methods: selfish (choose the refinement to maximise own preference), ask-first (query other agents' preferences first before choosing a refinement), and learning (as described above). We assume that the agents are using a binary tree as their agreement tree. The performance of each method is measured in terms of the total number of messages exchanged among the set of agents in one negotiation context. Here $n$ denotes the number of participating agents and $L$ is the number of possible agreements. The numbers show that the ask-first selection method always incurs a number of messages of $(\log(L)n^2)$ or-order of magnitude, which is the expected performance of the selfish and learning selection method in the worst case. The trade-off is there, however, since the former method always guarantees to find the best optimal solution while the latter two do not.

More interesting is the relative performance of the agents using selfish selection and those augmented with a learning component. Since learning agents are more aware of other agents' preference functions, they can
Refinement selection method | Prior-decision messages | Post-decision messages
---|---|---
Ask-first | $\log(L)n^2$ | $O(1)$
Selfish | $0$ | $O(\log(L)n^2)$
Learning | $0$ | $O(\log(L)n^2)$

Table 1: Comparison between refinement selection methods

![Figure 1: The domain $D$ and its tree structure](image)

be more coordinated in selecting a refinement choice even without any prior-decision communication. Experiments with these two types of selection methods are presented in the next subsection.

Experiments

Our preliminary set of experiments involve two agents implemented in Dynaclips 3.1/Clips 6.0 running under SunOS operating system. The agents can run with or without the learning module. The aim of the experiment is to collect initial data confirming the benefits of the agents running with the learning module as opposed to those running without learning.

The timeline is modelled as discrete points 30 minutes apart. The agents' preferences are daily periodic with random noise added. In each meeting scheduling scenario, the agents have to schedule a meeting with duration 2 (e.g. 1 hour) within the time window $[8, 18.30]$. The respective possible agreement set $D$ with its tree structure is shown if figure 1. This meeting scheduling scenario is repeated every day for 20 days consecutively.

Depicted in figure 2, the results of the experiment show the learning agents perform relatively superior when compared to the agents running without the learning module. The difference in performance, however, is reduced as the level of noise is increased. This agrees with common sense as learning method would only show its benefits if the agents' preferences are periodic and can be learned. Also, the more often the non-learning agents are in conflict, the relatively better are the learning agents. This is because the learning mechanism works by learning from previous conflicts to prevent the same type of conflict from occurring in the future.

Discussion and Conclusion

In this paper, we have presented a method to incorporate a learning component into the negotiating agent architecture. This gives the agents the ability to learn about other agents' preferences from their interactions during their past negotiations. With the knowledge learned, the experienced agents are able to make better coordinated decisions in the future negotiations with their peers, thus improving the performance of the system over time. This illustrates that learning technique can be used as an alternative knowledge acquisition to complement direct querying in negotiation. Although not being designed to replace direct queries, the ability to complement direct queries with learning can be useful when communication costs are high, or when high level of inter-agent communication is not desirable (e.g. to preserve individual privacy).

Such a technique proves to be quite useful in the distributed meeting scheduling domain. In this domain, the agents' preferences tend to be repetitive with a fixed period; thus the learning mechanism can be simple yet still gives positive results. When there are a large number of agents involved, a saving in the amount of communication needed can free up the system resources required by the schedulers. Furthermore, it also preserves the privacy of the individual schedules.

Our initial experiments in the distributed meeting scheduling domain have yielded promising results. More extensive experiments are being carried out to investigate the behaviour of the learning mechanism when there are a large number of agents and when the groups of agents are formed dynamically.

References


Figure 2: Relative performance of ordinary agents and learning agents