THE

TASMANIAN

ILLUSTRATED

FIRST PRIMER

(NEW EDITION).

PRICE: 5½d.

[Wholly set up and printed in Australia, and registered by the Postmaster-General for transmission through the post as a book.]

HOBART:
PUBLISHED BY THE EDUCATION DEPARTMENT.
DIRECTIONS.

"Heaven lies about us in our infancy."—Wordsworth.

1. This Primer is for little folk during the first months of their school life. It is an attempt to make the path to reading pleasant, interesting, and easy for their little feet.

2. The method followed is PHONIC. The sounds of all the short vowels and of all the consonants are used; a few combinations also are added.

3. The sounds are dealt with systematically, and no sound is used until it has been introduced in a TYPE WORD. Exception has been made in the case of a few "look-and-say" words.

4. PLAY SOUNDS.—For the first few weeks the little folk should learn to produce the sounds correctly by means of little games and stories which should be acted by the children, e.g.—

The sound of little bees ........... (m).

The big snake .................... (s).

5. TYPE WORDS.—First introduce the child to the OBJECT, if this is not possible, use a picture. Chat about it until all the children can freely express their ideas. Then proceed to the DRAWING of the object. Introduce the written word as a whole. Let the chalk talk. When the children have associated this written word with the idea, lead them to SLOW PRONUNCIATION of the word. The children will then find out for themselves which part of the word (SYMBOL) stands for a certain sound, and will the more readily distinguish the sound from having correctly produced it before as a play sound. Further cultivate thought by setting the children to build other words (WORD BUILDING) with these sound symbols.
DIRECTIONS.

(Continued.)

6. A few words which are not quite phonic have been used. These must be learned by the "LOOK-AND-SAY" method.

7. The first twenty pages of the Primer are wholly in script. Then comes the change from script to print. After a few lessons in changing the letters from the "writing dress" to the "printing dress," children will readily recognize both script and print. For the other portion of the book both script and print are used.

8. The new sound on a page is enclosed in a little drawing, e.g.—

"N" in a n-est.
"O" in an o-range.

This is merely a device to create interest, and is not an essential part of the lesson.

9. Finger Work has here and there been suggested, but is capable of being very largely extended.

10. Number Pictures.—The children should be encouraged to copy these, and also to make others of their own.

11. The Primer is Australian in character, and should help to inspire our children with love for their Homeland—

Where the glad voice of childish glee
Is mingling with the melody
Of Nature's hidden minstrelsy—
Australia!
hat
mat
cap
cat  |  pat  |  tap

FINGER WORK—PAPER FOLDING—A MAT  (NUMBER)
 fan
 can
 man
 pan
 an

cat
 pat
 fat
 tap
 nap
Look and say.

the

the hat — the cap

the man

the fan

the cat — the can

Commonwealth of Australia
One Penny

1911

Number.

Paper folding — a fan.
I see

I see a pan.
I see a mat.
I see a man.
I see a can.
I see the tap.
I can pat the cat.
NEW SOUND.

pin
in

fit
hit
pit

nip
tip
it

tin
fin
him

NUMBER 2

FINGER WORK—KINDERGARTEN SEWING—THE PIN.
I see a pin.
It is a hat pin.
I can pin the cap.
Can I pin the hat?
Fan can pin it.
I see a tap.
I see a tin on it.
I can tip the tin.
Can I hit the tin?
Tap. Tap. Tap.
NEW SOUND.
AND DRAWING.

hen  pet  my
pen  met  by
men  net  you

My hen is a pet.
Can you see my hen? Pat can.
Pat is by the pen.
The pet cat is by Pat.
Can you see the cat?
The hen can.

(FINGER WORK—CLAY—AN EGG)
bell | bat | fill
fell | bit | hill
tell | to | mill

I see a bell.
Tell Nell to tap it.
The bell fell.
My bat can hit.
Can Pat see my bat?
It is by the tin.
Tell him I see it.
I can see a mill.
The mill is on a hill.
A tap is by the mill.
Fill the can at it.
top

hop Tom not

It is my top.

Pat is by it.

Tom can see it.

Can it hop?

FINGER WORK—PAPER CUTTING OR TEARING—A TOP
NEW SOUND. 

DOLL  |
BAD   | LAD   | BED
DAD   | DOT   | NOD
HAD   | DID   | POD

2 + 1 = 3
Nell had a doll.
Did you see it?
Nell had it on her lap.
It fell on the mat.
NEW SOUND

DRAWING

rat | red | drop
ran | rod | crop
rap | rob | tram
rip | rib | trap

NUMBER 4
The rod is for Tom.  
The net is for Don.  
Can you see the net?  
Tom and Don ran to the pond.

2 and 2 = 4
<table>
<thead>
<tr>
<th>sun</th>
<th>sat</th>
<th>cut</th>
</tr>
</thead>
<tbody>
<tr>
<td>bun</td>
<td>sit</td>
<td>hut</td>
</tr>
<tr>
<td>run</td>
<td>set</td>
<td>tub</td>
</tr>
<tr>
<td>fun</td>
<td>pup</td>
<td>mud</td>
</tr>
</tbody>
</table>

**Number. Lesson on Quarters.**
Do you see the sun?
Dot sat in the sun.
The sun is hot.
Tom sees it set.
It is red as it sets.

\[
3 + 1 = 4
\]
Here is a pup.
He can not sit still.
Can you? Jed can.
Pup sat in the mud.
Pop him in the tub.
It is fun for us.

MAKE MORE SENTENCES.
NEW SOUND

CHANGE FROM SCRIPT TO PRINT

DRAWING

g
frog

log
log

pig
pig

dog
dog

big
big

egg
egg

bog
bog

egg
egg

leg
leg

rug
rug

peg
peg

rag
rag

gun
gun

get
get
I am a big frog.
I sit on the log.
I can hop. Can you?
Hop on one leg and let me see.
My hop is a big one.
Puff, puff, off I go.
I see a hen on a nest.
Ten eggs fill the nest.
Can you see the eggs?
No, the hen sits on the eggs.
She sits still on her soft nest.
My bed is a soft one.

5 eggs in a nest.
NEW SOUND.

jug

jug | jet | jam
jig | job | just
jog | lift | jump

3 and 2 = 5 cups.
Just see my jug.
It is a big one.
Fill it up at the tap.
Can you lift it?
No, you can not.
Jim can lift it.
I am so glad he can help me.
Ned had a tin of fig jam.
He cut the lid of the tin.
Ned, let us get the jam.
Do you like fig jam?

Fred has a drum.
Hit the drum for me.
I like to hit the drum.
Rum, tum, tum.
Here is the drum.
NEW SOUND.

web

wet | win | west
well | wind | swim
will | wing | swing

4 and 1 = 5.
I can see a web.
Oh! the web is so wet.
It is in the tree.
Here is the wind.
It is the west wind.
The web will swing.
I can swing, but not in a web.

See me swing.
Up I go.
It is fun.
Ding dong bell.
Puss is in the well.
She fell in.
Can we help her up?
Let us see if we can.
Jump up, little puss.
Oh! she is so wet.
I am glad she did not stop in.
NEW SOUND.

box

box | fix | wax
ox | mix | next
fox | six | text

six dots.
Here is a box of figs.
I like figs. Do you?
Dor-is has six nuts in a cup.
Let us mix the nuts and figs.

Ned has a big wag-on.
The ox-en tug at the wag-on.
He has six ox-en as well.
Here is the King.
Hats off. We must stand.
Sing the song for the King.
God bless the King.
milk | ken-nel
drink | kit-ten
DRAWING.

lick
pick
back
desk
sick
tack
duck
tick
black
luck
wick

NUMBER.

$3 + 3 = 6$

6 pence.
Do you see the flag?
It is on a long stick.
I like the big red cross.
The wind helps the flag.
We love the flag.

2 + 2 + 2 = 6 flags
The cat has a black kitten.
Get milk for it.
Will it drink the milk?
It will lap it up.

Here is Ken’s black dog.
The kitten is fond of the dog.
Can you see her?
She is by the dog’s kennel.

MAKE MORE SENTENCES.
The man has a big van.
He sells jack-ets and bon-nets.
I will have a little vest.
Nell will get a pink frock.
Will you have a vel-vet cap?
Let us have a pic-nic.
Tell the man to get the van.
Off we go to the scrub.
Can we camp here?
Jack lives in the scrub.
I see him up in the gum tree.

\[ 4 + 2 = 6 \]
The quilt is on the bed.

My kitten is by the bed.

It jumps on the quilt.

It must not sit on the quilt.

Get off, little kitten.
My duck can swim.
Can you swim like a duck?
See, she is so quick.
She can cross the pond.
She has a quill in her wing.
If she drops it, I will get it.
She flaps her wings, quack, quack.

sev-en ducks.

MAKE MORE SENTENCES.
NEW SOUND: ar

DRAWING:

cart

car  arm  dark
bar  farm  lark
far  star  mark
jar  tart  park
tar  start  darn
The milk man has a cart. He sells milk. The cans are in the cart. Be quick and get a jug. I will get a bottle. We will have jam tart, and a drink of milk. My kitten likes milk.

6 + 1 = 7 milk cans.
Bert has a pot of fern.
His sister sent it to him.
She lives in the hills.
Bert will give the fern a drink.
Do you like fern from the hills?
A cart is in the farm yard.
The cart has sand in it.
The farmer has a milk can on his arm.
See the dog bark at the pigs.
I love to see the stars.
We see the stars in the dark.
Can you see the Cross?
One star in the Cross is so lit-tle.
The Cross is on the flag.
The stars wink and blink at me.
Lit-tle stars, you are up so far.

2 and 5 = 7 stars.
The man has a red hot rod.
He lets it drop into the tub.
See it fizz and hiss.
Can he bend it?
He can bend it zig-zag.

MAKE MORE SENTENCES.
NEW SOUND.

ship

DRAWING.

ship dish shed
shop fish shell
shut wish splash

NUMBER.

4 and 3 = 7 fish-es.
Jim went on the ship.
He had a rod and net to fish.
Tom lent him the rod.
He got seven fish.
Can you see the flag on the ship?
The wind helps the ship.
Jim was glad to have a trip.
Tell Nell to get her bucket.
We will go on the sand. If you see a shell drop it in the bucket.
Here is a crab.
He will nip us.
No, Mr. Crab, you shall not nip me.
Snap will bark at the crab.
Splash! Snap is in the water.
chick

chick | chop | hatch
chin  | chip | scratch
chum  | chat  | kit-chen

8 dots.
Sam has one black hen.
She sat on six eggs.
Did she hatch six chicks? Yes.
The chick-ens will scratch.

LOOK AND SAY.

put

I shall chop up the log.
You are to pick up the chips.
Put the chips in the kit-chen.
You will help if you do.
cher-ry

cher-ry
hap-py
car-ry
jet-ty
jel-ly

ve-ry
pen-ny
bun-ny
fun-ny
bug-gy
I have a cherry.  
My cherry is red.  
Is Fred's cherry red?  
No, it is a black one.  
Did you see the cherry trees in the hills?  
I wish we had one.  
Will Dad plant one for us?

7 and 1 = 8
horse

corn

stork

fork

scorch

Jimmy is so happy.
He has a rocking horse.
Will he let me have a rock?
Get up Dob-bin, off we go.
moth

moth  then  thin

cloth  this  thick

broth  that  think

5 and 3 = 8 men.
I see six big moths.
They are by the lamp.
The lamp is so hot.
O moths! you will scorch your wings. Do not let them get in the broth.
They have gone. I am glad.
Stems.
Let me see a thick stem. The li-ly has a thick stem. It is ve-ry strong.
Can you see a thin stem? Yes, I think the pop-py has a thin stem.
See the butter-cup. 
It has a very thin stem. 
We pick butter-cups in the hills. 
We love the butter-cup, the poppy, and the lily.

\[6 \text{ and } 2 = 8 \text{ plants.}\]
NEW SOUND.

Owh

DRAIWING.

whip

when | which

LOOK AND SAY.

what | said

NUMBER.

4 and 4 = 8 legs.
Ted said, “I will get the horse.”

What will he do with the whip?
He will crack it hard.
Then the horse will trot.
Can you crack a whip?
When a whip cracks, I jump.
This whip has a long lash.
The handle is very thick.
I am a gum blossom.
I live on a big gum-tree.
Do you like my red dress?
My sister has a pink dress.
Let me whisper to you.
A little 'possum lives in my tree.
He has a nest.
This big apple is for you.
I will help you to pick it.
Do you see the red skin?
King Sun kisses it.
Let us cut the apple.
Can you see the blossom?
It is in the apple.
It was on the tree in Spring.
5 little fingers
on one little hand.
This little parrot sat in the gum-tree.
This little parrot sang to the sun.
This little parrot had a nut.
This little parrot had none.
This little parrot said, "Do give me one."

Parrots like nuts and so do we.
Here is Spot-ty the rabbit. Is he a happy little bunny? Yes, so is his brother Mick. They live with father and mother in a sandy bank. See them nibble the grass. If they see us they will run. Clap your hands. Off they go.