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Skills for the 21st century learner: Digital literacy in action @Deakin University

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Setting the scene for **Digital Literacy**

**LIVE THE FUTURE Agenda 2020** University Strategic Plan

**OFFER** Globally connected education for skills and jobs of the future

**PROMISE** “brilliant education where you are and where you want to go”
Transformation of...

• Courses - Comprehensive course review process
• Learning Outcomes – Future proof students for evolving careers (Australian Qualifications Framework)
• Learning and assessments
  - Learning that is engaging
  - Authentic assessment tasks
  - Learning anywhere: Cloud (online) and Located (on campus)
Graduate Learning Outcomes

- Discipline-specific knowledge and capabilities
- Communication skills
- Digital literacy
- Critical thinking
- Problem solving
- Self-management
- Teamwork
- Global citizenship

GLOs describe the knowledge and capabilities our graduates have acquired and are able to demonstrate at the completion of their course.
What is Digital Literacy?

Using technologies to find, use and disseminate information (Deakin University, 2013)

- Digital Literacy is a key 21st Century skill
- It includes an information perspective, a technology perspective, AND a media perspective
- Students using information sources critically and creatively
Digital literacy framework

Find: search and navigate

Use: think critically and analyse

Disseminate: create, communicate and connect

Digital literacy in action

ARCHITECTURE

UNDERGRADUATE UNIT (ARCHITECTURAL HISTORY)

• Library Research Project - students find a range of information on an architect/artist and their work
• Students required to critically evaluate relevance and appropriateness of resources to their topic
Digital Literacy learning activity

Judge authenticity and reliability of information sources

Learning activity that is -

• Meaningful
• Aligned with assessment
• Active and engaging
Digital literacy in action

Architecture

Postgraduate Masters Unit (Research Methods)

- Digital Portfolios enable students to evidence their learning
- Supporting students to become ‘networked researchers’
- Collaborations – library, academics, current PhDs
Digital Literacy evidenced

MY DIGITAL PORTFOLIO

1. DIGITAL PROFILE
2. LEARNING EVIDENCE
3. DIGITAL PROFICIENCY
Digital literacy in action

School of Communication and Creative Arts

New opportunities

• 2 new foundational undergraduate units commencing in 2015
• Students studying across a wide range of discipline areas: Animation, Dance, Drama, Film & TV production, Visual Arts, Visual Communication Design, Photography, Professional Writing, Literary Studies, Journalism, Public Relations and Media Studies
Digital literacy and new conversations

• ACC100 assessment task: students find a digital object - foundational level ‘Find’ skills
• ACC101 assessment task: using and disseminating digital objects on a blog - proficient level ‘Use’ and ‘Disseminate’ skills
• Digital Literacy Framework becomes a tool to start conversations
Lessons learned and opportunities

- Changing practices
- Changing perceptions
- The learning curve!
- Not done yet!
Library spaces

- Reimagined library spaces
- Media rich and connected
- Global information sources
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