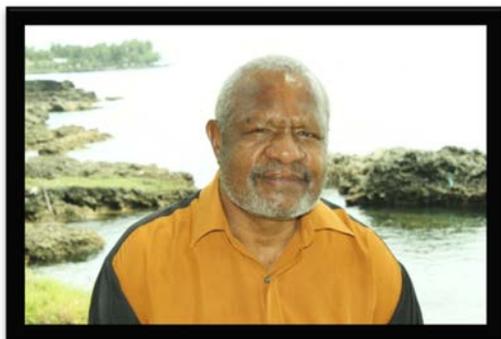


Interview by Jonathan Ritchie and Musawe Sinebare with Joseph Kata, 22 January 2015

Masters, Business Administration (MBA), University of Wollongong, 1992-1993



[00:01:50]	Started primary school in a catholic school in the '60s. Secondary school was run by Christian Brothers. Many of them were from Australia.	Childhood; Early education; Secondary education; Connections with Australia
[00:02:05]	Moved to Goroka to Teacher's College. Did preliminary year and two years for a diploma to become qualified as a secondary school teacher. Spent following two years teaching in Goroka. Teacher's college was part of UPNG at that time, so Joseph was identified as a Teaching Fellow. Awarded Fellowship to complete Masters in Education at UPNG as Teaching Fellow in Commerce field. Spent one year teaching, one year studying at UPNG and one year in Fiji, at the University of the South Pacific as part of an exchange program. Mentored by an Australian who provided support and guidance in his early career.	Career; Education; undergraduate study; Post-graduate study; Scholarship opportunities; Connections with Australia
[00:05:10]	Earmarked to become Head of Department at UPNG. Department comprised Commerce and Business Studies, Education and Agriculture. After consultation with senior staff at UPNG, he was nominated to come to Australia to complete an MBA in order to have the necessary skills to head the department. Had to choose what to pursue between many scholarship opportunities including some to New Zealand and other countries. Chose Australian scholarship over these (was a government scholarship).	Motive to study overseas; Scholarship opportunities; Scholarship experience; Leadership; Career
[00:11:45]	Married after his two years of teaching experience, had kids with him while he was studying. Had discussions about coming to Australia with Australian officials after he made the shortlist for the Australian scholarship. He already had some idea of Australia because when he went to Fiji to study, he went via Sydney and came back via	Family; Scholarship experience; Application process; Alumni network

	Brisbane. Read and spoke to different people to prepare for time in Wollongong. Self-directed preparation.	
[00:15:50]	He went to Australia and family joined him later. Travelled with several others from Goroka who were all going to Wollongong (but were studying in different fields). Also liked Macquarie University in Australia due to program and structure there but liked Wollongong because he recognised that it was going through a transition period, like Goroka. Interested in the change it was undergoing, wanted to be able to learn and take back this knowledge to Goroka.	Arriving in Australia; Family; Scholarship experience; Scholarship opportunities; Motive for studying overseas
[00:19:01]	He settled in fairly easily at Wollongong. PNG community existed at the university, organised social activities on weekend. Also credits Vice-Chancellor Ken Mckinnon – knew a lot about Papua New Guinea, Joseph felt it made things easier. Initially based in dormitory accommodation, then found a place close to the campus. Family managed transition although kids were shy for some time. University provided tours as part of orientation. He didn't find the transition too difficult. Had an office that students could easily go to for assistance. Even VC was happy to talk to them.	Socialising in Australia; PNG community in Wollongong; Living in Australia; Family; Mentors; Scholarship experience
[00:24:20]	Didn't find study too difficult in Australia, only issue was he struggled to understand one or two of the lecturers. Courses were alright.	Studying in Australia; Challenges
[00:26:00]	Very close with one Australian couple, Gary and Nancy, who would often take them out to the country, to the mountains and to the bush. They were very good to Joe and his family. [Story about going out with the family and having a barbeque]. [Story about seeing ducklings in a puddle in a pothole on the road]. Also would sometimes go to the local stadium to watch football. Had other good friends from Indonesia, Pakistan and the Solomon Islands who were at the university. [Story about friend from Pakistan struggling with exam pressure].	Socialising in Australia; Connections with Australia; Family; Friendships; Leisure activities; Alumni network
[00:35:40]	Some lecturers were not very helpful, one from Eastern Europe who was hard to understand. Bit stressful. Enjoyed a lot of the content though.	Studying in Australia; Challenges
[00:38:02]	Returned to Goroka after two years. Part of team leading transition of the university. Dean of Humanities faculty at this time. What he had learnt in Australia about management and change management was	Returning to PNG; Post-scholarship career; Leadership

	very useful to him. Assisted with the change in structure at this time and the name officially changed to the University of Goroka. Some decisions had already been made in earlier years, in preparation for this time of change.	
[00:43:55]	Many other staff still overseas when he returned to PNG. Vice-Chancellor continued to lead transition period, and Joseph had large role due to absence of some other staff members. Plans were made for building and growth that are still happening today, he finds it satisfying that the plans are coming to realisation.	Returning to PNG; Post-scholarship career; Achievements; Leadership
[00:47:03]	Believes impact of his time in Australia was significant in his contribution to the development of Goroka University. Was able to contribute to the restructuring and growth of the university, and helped educate and qualify teachers effectively and quickly.	Returning to PNG; Post-scholarship career; Leadership; Achievements
[00:50:34]	After leaving Goroka University, spent time working with NGOs. Spent three years with World Vision International. Operations Director for World Vision Development Group – PNG, Solomon Islands and Vanuatu. Found it very satisfying being able to make a difference to different communities. Then joined “Worldwide Fund”, working in PNG. Focussed on conservation and sustainable development. Found it tricky to deal with science and biodiversity as these were outside of his area of expertise.	Post-scholarship career; Community service; Leadership; Achievements; Professional networks; International mobility
[00:54:00]	Believes choice to do Masters of Business Administration and not Masters of Education gave him more opportunities (such as the NGOs), significant choice in what he has been able to achieve since. Wanted to help community on a local level, so has more recently worked helping people who have issues with drugs in his community. Plans more work in the future, and is especially interested in sustainable development on a local level.	Post-scholarship career; Leadership; Community Service; Achievements; Selection of course; Current work
[01:01:03]	Encourages young people considering scholarships to focus on industry and what they want to achieve in the future rather than being driven by scholarships. Also encourages people to use their time wisely and to use potential distractions such as TVs and mobile phones wisely. Suggests people need to know about the countries they are going to. [Story about experience in a bar in Australia]. [Story about Australians not knowing about PNG].	Living in Australia; Studying in Australia; Alumni network; Mentoring

[01:05:56]	Remained in contact with his Australian mentor until early 2000s but has since lost touch. Also been in touch with another Australian who taught him in high school. Knows of a few other friends in Australia but no longer in touch with them.	Connections with Australia; Networks; Friendships
[01:07:40]	Believes study, especially management skills he learned from his course, have been very useful in his work since completing his course. Gives him flexibility in being able to work in different areas.	Post-scholarship career
[01:09:42]	END	

