

DRO

Deakin University's Research Repository

This is the abstract of the presentation:

Parker, Darren, Kumar, Margaret and Barrett, Estelle 2014, The benefits of a community-based delivery model in indigenous higher education, in *Folklore and the status of knowledge systems among the tribal communities of India : Proceedings of the 38th Indian Folklore Congress 2014*, Indian Folklore Congress, Odisha, India, pp. 1-2.

Available from Deakin Research Online:

<http://hdl.handle.net/10536/DRO/DU:30074252>

Reproduced with the kind permission of the copyright owner

Copyright : 2014, Indian Folklore Congress

38th INDIAN FOLKLORE CONGRESS

Authors:

1. Darren Parker,

Lecturer

2. Dr Margaret Kumar,

Master of Education Co-ordinator

Lecturer, Teaching, Research and Research Support

3. Professor Estelle Barrett

Research and HDR Coordinator

Institute of Koorie Education

Deakin University

Locked Bag 20000, Geelong, VIC 322

Contact Telephone: Darren: +61 3 52479325, email: d.parker@deakin.edu.au

(Margaret) + 61 3 52278115 email: margaret.kumar@deakin.edu.au

(Estelle) + 61 3 +61 3 52273489 (W) or 0449792612 (mob.) email: e.barrett@deakin.edu.au

Article Title: The Benefits of a Community-based Delivery Model in Indigenous Higher Education

Affiliation: Deakin University

Key Words: Community-based Delivery Model, Indigenous higher education, Aboriginal and Torres Strait Islanders, vulnerable minorities.

The Community-based Delivery (CBD) Model in Indigenous higher education is not a new 'thing'. This is not to denigrate this Model in any way. On the contrary, the Community-based Delivery Model in Indigenous higher education has, and continues to have, benefits from the collective legacy of predecessors. Furthermore, due to their intrinsic uniqueness, the Community-based Delivery Model is more readily able to adjust and re-adjust to rapid changes in higher education, including the swift developments proffered through technology. The Institute of Koorie Education (IKE) is founded in the CBD Delivery Model and implements this through a range of dynamic methods. Such dynamism allows for the CBD Delivery Model

to provide access for vulnerable minorities, in this instance Aboriginal and Torres Strait Islanders, in attaining positive higher education outcomes. The following will illustrate what IKE's CBD Delivery Model looks like and how it is implemented, optimally. In doing so, it is a natural corollary to then explain how IKE's CBD Delivery Model works and what we as academics do at IKE in advancing such optimisation. Then finally, it follows, to provide an overview of the benefits of IKE's CBD Delivery Model for vulnerable minorities.

