

**Subject:** NZJTW final edits of your article  
**Date:** Tuesday, 7 December 2021 at 11:20:03 am Australian Eastern Daylight Time  
**From:** Christoph Teschers  
**To:** Dawn Joseph, Dawn Joseph  
**Attachments:** Edited final.docx

Dear Dawn and Brad,

please find attached the edited version of your article. May I ask for a very quick turnaround of the author questions and please submit your bios and a publishable photograph of each of you for the final article. If you could please respond with a final version (last chance for any edits) by Thursday as we plan to publish this issue on Friday. (Sorry for the short timeframe.)

Thanks so much,  
Christoph.

PS: Please either email me or upload the documents online.

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Latest publications:

Teschers, C. (2020). [Proposing a Holistic Inclusive Education Model for Policy, Curriculum and Classroom Development](#), *New Zealand Journal of Teachers' Work*, 17(1&2), 73-87.

Dutton, H., Kamp, A., & Teschers, C. (2020). [Teaching together: Reflections on developing a collaborative approach to pedagogy within a tertiary teaching team](#), *New Zealand Journal of Teachers' Work*, 17(1&2), 4-9.

Teschers, C. (2020). A familiar tone in a new key. In collaborative article by Peters, et. al (2020). [Philosophy of education in a new key](#), early online, *Educational Philosophy and Theory*.

Book: Teschers, C. (2018). *Education and Schmid's art of living*. London, England: Routledge.  
<https://www.routledge.com/Education-and-Schmids-Art-of-Living-Philosophical-Psychological-and/Teschers/p/book/9781138680449> (now available as paperback)