

Paper ID CEUE14002013

**Date:** 2012-11-28

**User:** 418

**Comments:** •Interesting very important topic in construction discipline. •Please review the paper for grammar, use of punctuation, spelling and sentence structure (sample noted in paper). Also, many long sentences (sample noted in paper) •As mentioned by author, the number of participants in the study is very low to draw general conclusions. It should be treated more like a pilot study that could be implemented on a wider scale (increase number of participants) to reach sound conclusions. •How were the participants (sample) chosen? What were the criteria of choosing them in specific? •“The current phase of this research was designed to provide a solution to the issues previously raised by industry stakeholders” I am not sure where this solution is addressed. Please try to be more specific about problems raised by industry and address the solution offered specific to the problem. •I think the paper needs to be sent to be proof read and reviewed for all grammatical, punctuation, sentence structure issue before it could be considered for publication.

Comment: How were the participants (sample) chosen? What were the criteria of choosing them in specific? •“The current phase of this research was designed to provide a solution to the issues previously raised by industry stakeholders” I am not sure where this solution is addressed.

Response: The paper now explains how were the participants were chosen, and the solution is addressed in the Conclusions

**Date:** 2012-11-28

**User:** 177

**Comments:** This paper researched the topic of graduate students attributes teaching and studies. The research used an industry-mentored project, on a construction related issue. The author collected the students' feedback weekly on the experience in the form of reflective diaries. The result showed that many students expressed very positive views about their learning experiences even with challenges during the process. The implications are wider and useful in higher education. The method also gives voice to the student-learning journey. The paper was well-organized and with a logic structure. The result and method could be used not in construction courses, and could be used in other disciplined. Overall, the quality is good. And the edition form should adjust and update.

**Date:** 2012-11-30

**User:** 369

**Comments:** This paper is well researched and presented and develops a clear methodology on how the work has been carried out and the implications of the

findings. One comment that I would make prior to publication would be that the discussion and conclusions section should be split in two with the real crux of the conclusions answering the "so what" question coming out of the research. The conclusions should not refer to other literature in the sense of a review (as they do currently), but should summarise the arguments and drive home the points made in the paper.

Comment: The discussion and conclusions section should be split in two

Response: The two section have now been split as suggested.

**Date:** 2012-11-30

**User:** 321

**Comments:** I find this paper difficult to read. Punctuation, grammar, and sentence structure could benefit from editing. The results shown in tables are isolated anecdotal comments. There is no presentation of the range of comments. The small sample size, subjective nature of the student responses, and minimal summary of the results does not convincingly support the conclusions. This may very well be an important topic; however, there is no comparison of the studied approach with traditional approaches so the incremental effect of this treatment is not demonstrated.

Comment: Punctuation, grammar, and sentence structure could benefit from editing.

Response: Minor editing has occurred where necessary