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**This is the published version of Presentation 2:**

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**LA TROBE**  
UNIVERSITY

**MONASH**  
UNIVERSITY



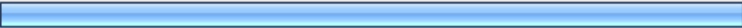

# VCPH


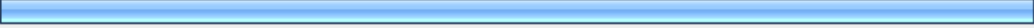
New & Continuing Student Surveys  
2007



# 2007 New Students

148 (~60%)


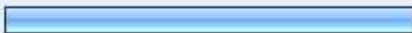
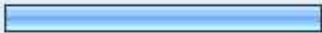


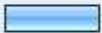







6. At which University are you enrolled?		
		Response Percent
		Response Count
Deakin University	<div></div>	18.5%
LaTrobe University	<div></div>	24.0%
Monash University	<div></div>	18.5%
University of Melbourne	<div></div>	39.0%
	<i>answered question</i>	<b>146</b>
	<i>skipped question</i>	<b>2</b>





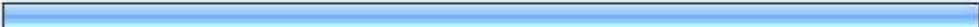







2. Sex		
		Response Percent
Female		69.9%
Male		30.1%
	<b>answered question</b>	<b>146</b>
	<b>skipped question</b>	<b>2</b>

3. Do you consider yourself to be an Australian Aboriginal or Torres Strait Islander?		
		Response Percent
Yes		3.5%
No		96.6%
	<b>answered question</b>	<b>145</b>
	<b>skipped question</b>	<b>3</b>




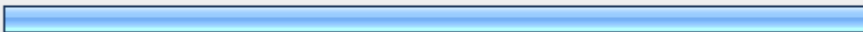


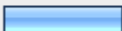




4. What was your resident status when you began your MPH?		
		Response Percent
Australian resident		59.6%
Overseas resident		40.4%
	<b>answered question</b>	<b>146</b>
	<b>skipped question</b>	<b>2</b>

12. How did you find out about the MPH? Please tick all that apply.

		Response Percent	Response Count
Word of mouth - supervisor/manager		10.2%	14
<b>Word of mouth - colleague</b>		35.8%	49
Word of mouth - friend		27.7%	38
Word of mouth - relative		5.8%	8
Recommendation - your previous university		6.6%	9
Advertisement - Newspaper		8.0%	11
Advertisement - Consortium website		13.9%	19
Advertisement - University website		29.9%	41
AEI (Australian Education International)		2.9%	4
Education agent		8.0%	11
Education fair		3.7%	5
 view Other (please specify)		14.6%	20
		<b>answered question</b>	<b>137</b>
		<b>skipped question</b>	<b>11</b>

13. What originally motivated you to enrol in an MPH? Tick all that apply.			Response Percent	Response Count
To be able to do your current job more effectively			45.0%	58
To gain a promotion within your job			26.4%	34
To change your career			42.6%	55
To gain employment in public health			59.7%	77
To expand your knowledge about public health			84.5%	109
To enter an academic career			23.3%	30
To gain or increase involvement in public health research			43.4%	56
To enter a higher degree by research in public health (eg PhD, DrPH)			27.9%	36
To gain vocational accreditation or a Fellowship			7.0%	9
To aquire specific skills			50.4%	65
 view Other (please specify)			7.8%	10
answered question				129
skipped question				19

15. Why did you choose your particular university? Tick all that apply.



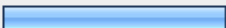

		Response Percent	Response Count
Convenient location		40.3%	52
Scope/emphasis of the course		45.7%	59
Streams offered		65.1%	84
<b>Reputation of the institution</b>		<b>74.4%</b>	96
Availability of distance education		8.5%	11
To be together with colleagues		3.9%	5
Convenient timetable		10.1%	13
Not my first choice		2.3%	3
Offered a scholarship		8.5%	11
 Other (please specify)		16.3%	21
		<b>answered question</b>	<b>129</b>
		<b>skipped question</b>	<b>19</b>


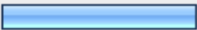




# 2007 Continuing Students

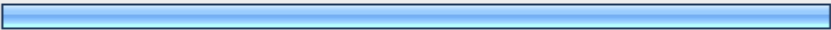

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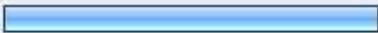




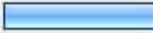
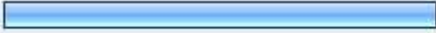


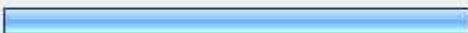

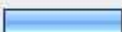
# Continuing Students

6. At which University are you currently enrolled?			
		Response Percent	Response Count
Deakin University		16.6%	36
LaTrobe University		31.8%	69
Monash University		22.1%	48
University of Melbourne		29.5%	64
		<i>answered question</i>	<b>217</b>
		<i>skipped question</i>	<b>1</b>

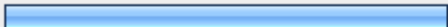

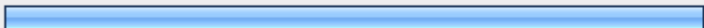







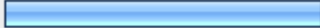
2. Sex		
		Response Percent
Female		80.2%
Male		19.8%
	<i>answered question</i>	217
	<i>skipped question</i>	1

3. Do you consider yourself to be an Australian Aboriginal or Torres Strait Islander?		
		Response Percent
Yes		1.9%
No		98.1%
	<i>answered question</i>	213
	<i>skipped question</i>	5

4. What was your resident status when you began your MPH?		
		Response Percent
Australian resident		82.5%
Overseas resident		17.5%
	<i>answered question</i>	217
	<i>skipped question</i>	1

21. What originally motivated you to enrol in an MPH? Tick all that apply.			
		Response Percent	Response Count
To be able to do the job you had then more effectively		32.1%	60
To gain a promotion within your job		27.3%	51
To change your career		46.5%	87
To gain employment in public health		50.8%	95
To expand your knowledge about public health		83.4%	156
To enter an academic career		13.4%	25
To gain or increase involvement in public health research		37.4%	70
To enter a higher degree by research in public health (eg PhD, DrPH)		18.2%	34
To gain vocational accreditation or a Fellowship		3.7%	7
To aquire specific skills		40.6%	76
 view Other (please specify)		10.2%	19
answered question			187
skipped question			31

23. Why did you choose your particular university? Tick all that apply.

		Response Percent	Response Count
Convenient location		38.5%	72
Scope/emphasis of the course		37.4%	70
<b>Streams offered</b>		<b>60.4%</b>	113
Reputation of the institution		55.1%	103
Availability of distance education		10.2%	19
To be together with colleagues		7.5%	14
Convenient timetable		11.8%	22
Not my first choice		2.7%	5
Offered a scholarship		4.8%	9
 view Other (please specify)		27.8%	52
		<b>answered question</b>	<b>187</b>
		<b>skipped question</b>	<b>31</b>

In your opinion, to what extent is each of the following important to the MPH curriculum?

1 (not important) → 6 (very important).

	New	Cont
Learn about PH structures	5.20	5.00
Identify PH drivers (policy, law, research)	5.18	5.15
U/stand principles of disease causation	5.12	4.90
U/stand social & cultural determinants of health	5.19	5.18
Promoting & developing supporting actions for ATSI health	4.83	4.78
Develop, promote, support healthy public policy	5.11	5.05

In your opinion, to what extent is each of the following important to the MPH curriculum?

1 (not important) → 6 (very important).

	New	Cont
U/stand quantitative data and methods of analysis	5.20	5.01
U/stand qualitative data and methods of analysis	5.17	5.04
Critically appraise & interpret evidence	5.48	5.36
Apply principles of program planning, implementation and evaluation	5.43	5.12
U/stand principles of health promotion at individual, community and organisational levels	5.28	4.96
U/stand principles of lobbying, capacity building and intersectoral action	4.80	4.81

In your opinion, to what extent is each of the following important to the MPH curriculum?

1 (not important) → 6 (very important).

	New	Cont
Ability to develop critical and supportive professional relationships to enable personal reflection on your public health practice	5.01	4.71
Developing knowledge of the role of research evidence in informing public health policy and practice	5.14	5.01
Actively conducting research for a project/thesis	4.75	4.58
Ability to strengthen communities and build social capital through consultation, participation and empowerment	5.18	4.92



To what extent do you expect your MPH training to contribute to your ability to develop and carry out the following activities in your workplace?

1 (not at all) → 6 (significantly)

	New	Cont
<i>Project planning</i>	5.10	4.83
<i>Preparation for evaluation</i>	5.11	4.92
<i>Problem solving</i>	5.00	4.80
<i>Policy development</i>	4.86	4.70
<i>Critical analysis</i>	5.29	5.18
<i>Communication</i>	4.75	4.60
<i>Networking across disciplines</i>	4.71	4.46
<i>Teamwork</i>	4.56	4.20
<i>Identifying and locating information</i>	5.00	4.94
<i>Synthesising information</i>	5.01	4.93
<i>Understanding models of public health practice</i>	5.33	5.04
<i>U/stand mechanisms of public health service delivery</i>	5.24	4.92
<i>Being involved in advocacy issues</i>	4.68	4.45

# My MPH....

*Will/has increase job opportunities available to me.*

*will adequately prepare me for future positions.*

*→ more responsibility in my current job*

*→ Securing current job*

*My salary in my current will not increase*

*I will be able to perform current job at higher level of effectiveness*

*Is not relevant to my current job*

*will not be relevant to the day to day work of my current job.*

*→ asked to join groups/committees.*

*The impact of my contributions to the community will be enhanced.*

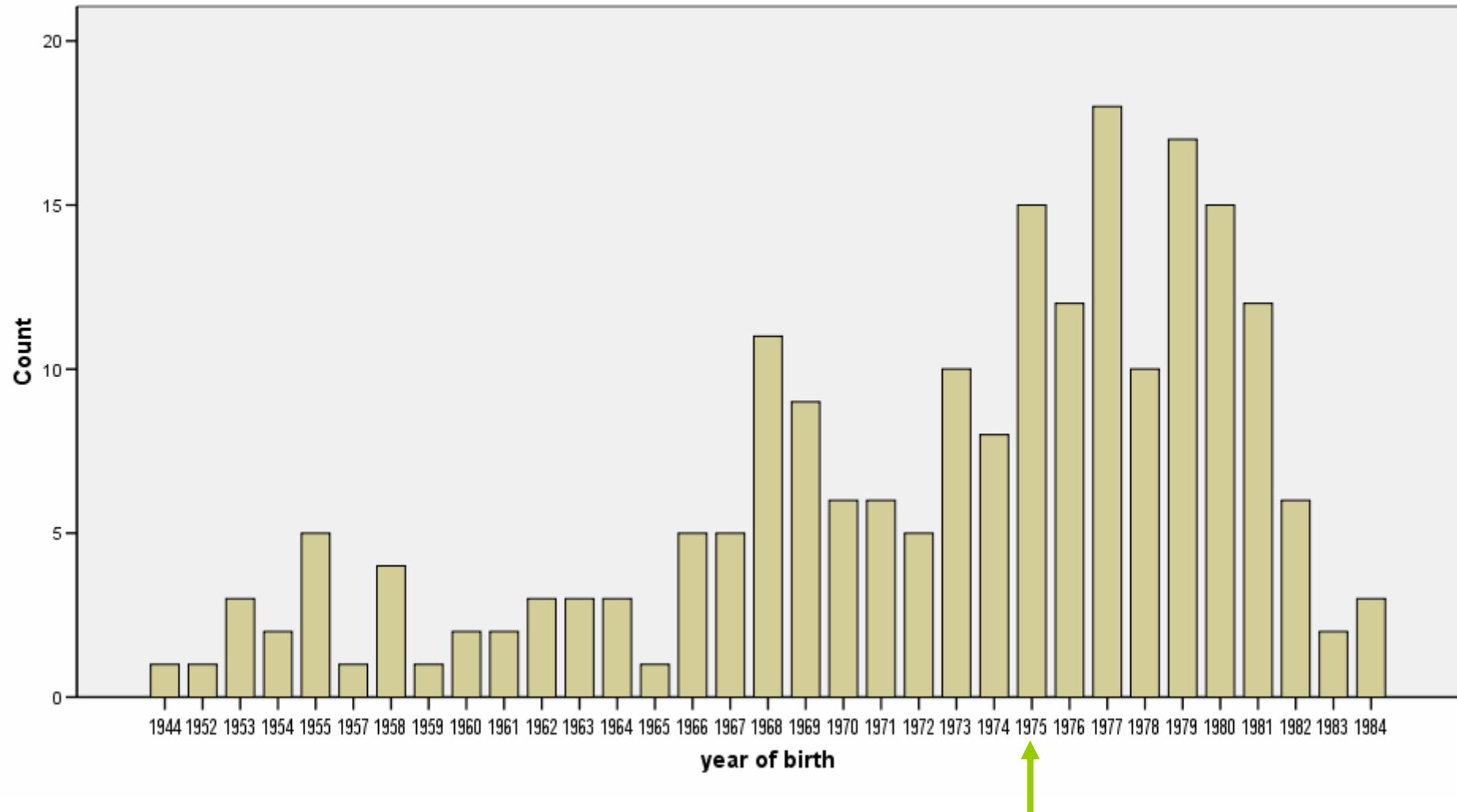
*no plans to undertake further study in public health after MPH.*

*The MPH experience will broaden my view of public health.*

New	Cont
5.03	4.43
5.00	4.28
3.79	3.35
-	4.15
3.95	4.37
4.50	4.44
-	2.58
2.45	2.46
3.88	2.42
4.74	3.52
2.61	3.05
5.57	5.32

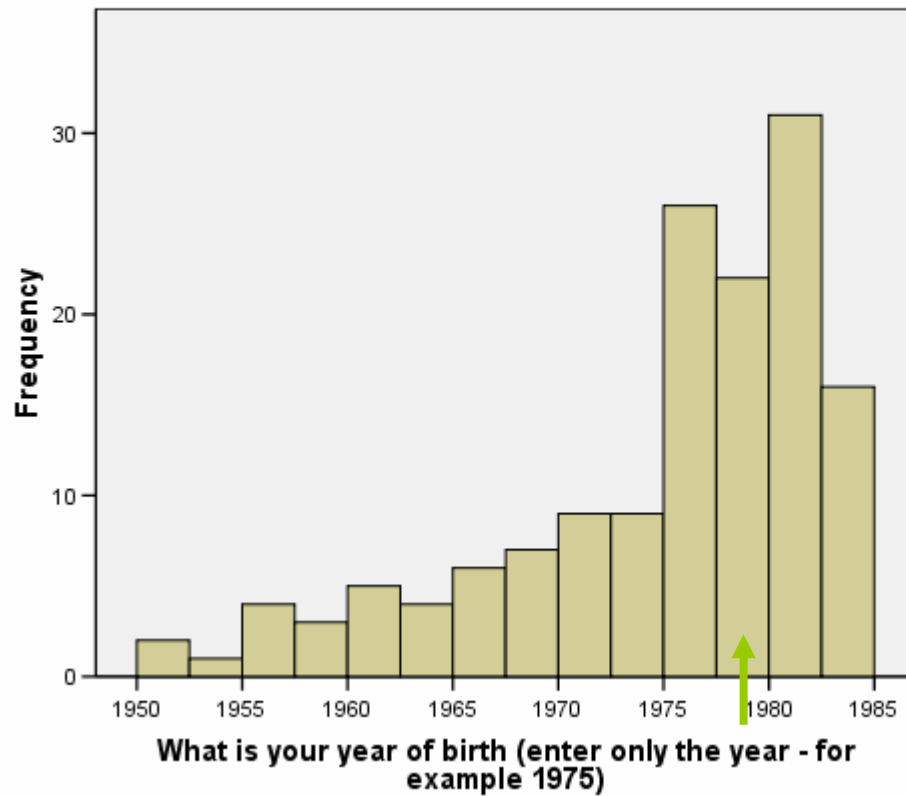
Trends?

Continuing Student Respondents

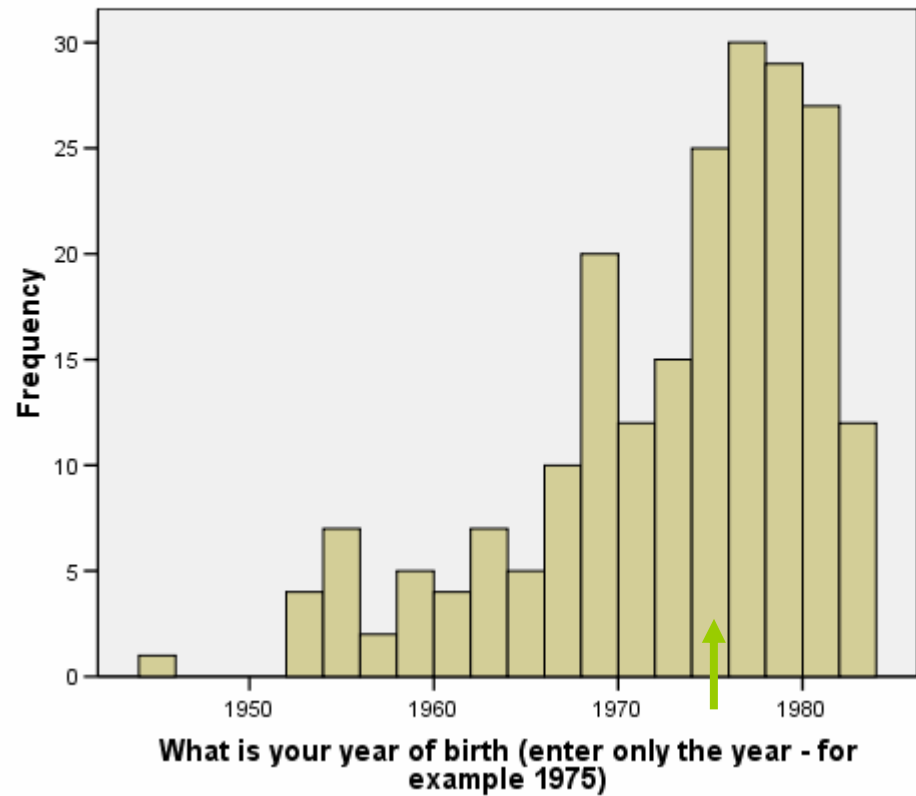


# Age

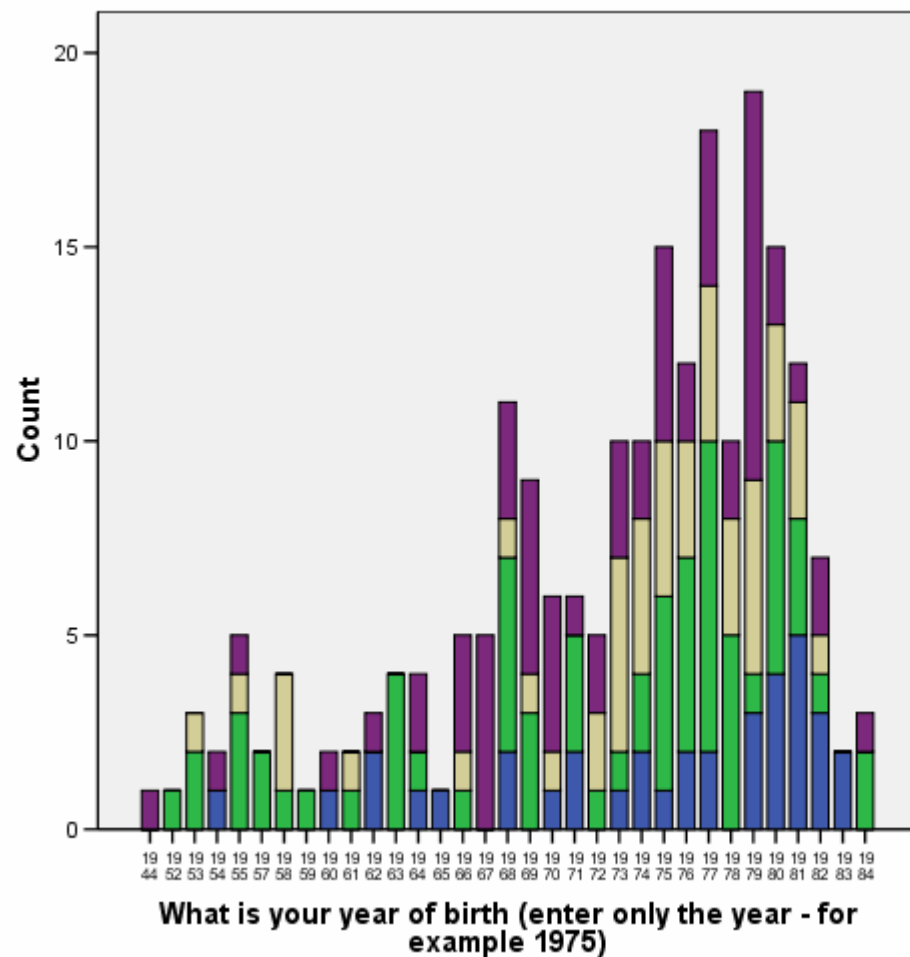
Year of Birth for New Students



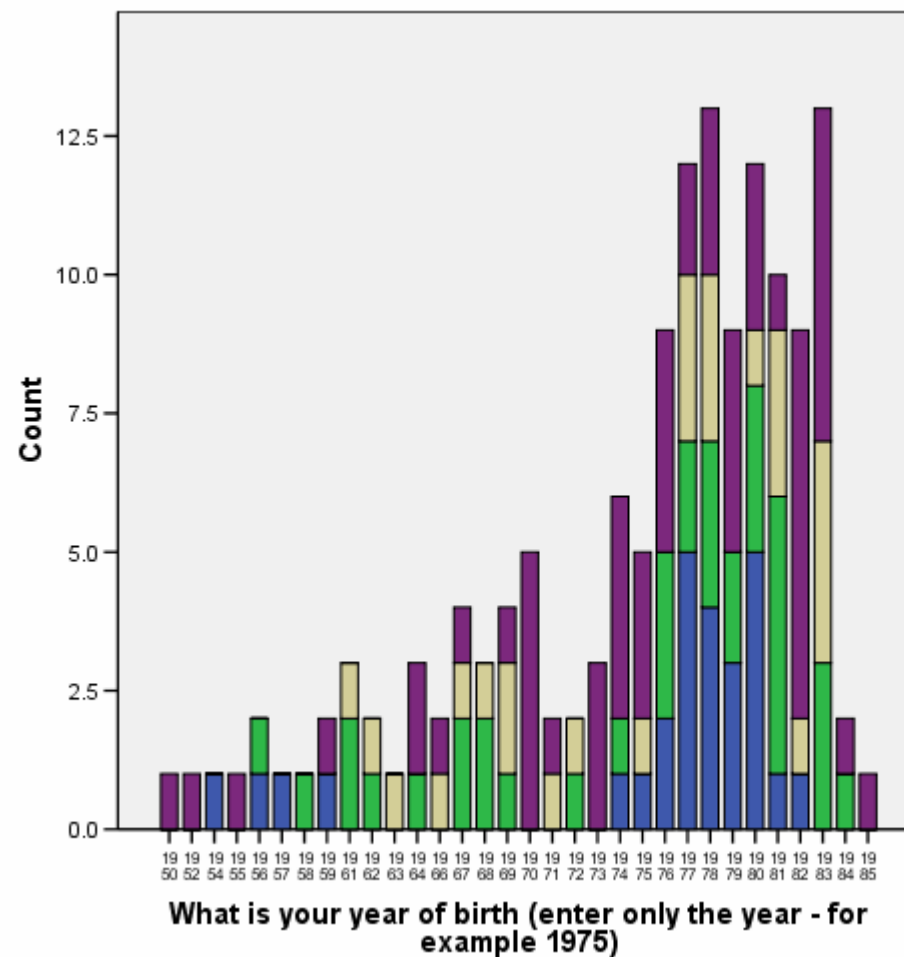
Year of Birth for Continuing Students

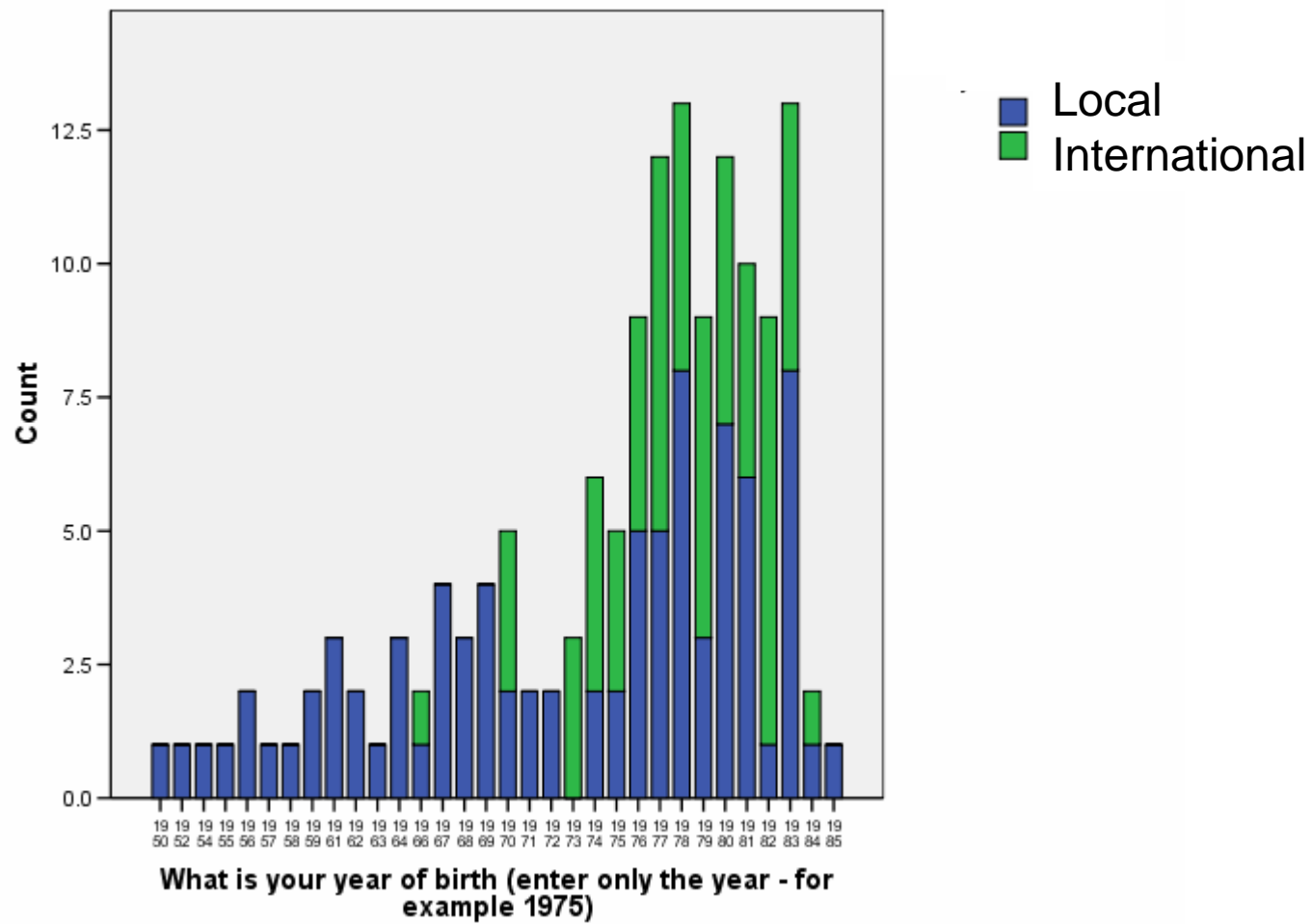


# Continuing

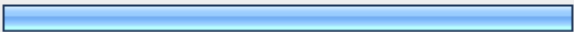



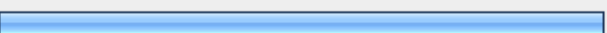

# New





# Practice-based Projects

22. Will this research or practice-based project be workplace-based?			
		Response Percent	Response Count
Yes		50.0%	30
No		50.0%	30
answered question			60
skipped question			88

31. Was/is this research or practice-based project related to a workplace?			
		Response Percent	Response Count
Yes		53.4%	39
No		46.6%	34
answered question			73
skipped question			145



30. Recommending the course to others.												
	1. Not at all									10. Strongly	Rating Average	Response Count
How strongly would you recommend the MPH course to others?	0.0% (0)	0.0% (0)	0.0% (0)	0.0% (0)	4.9% (6)	7.3% (9)	10.6% (13)	24.4% (30)	20.3% (25)	32.5% (40)	8.46	123
	answered question											123
	skipped question											25

31. Which of the following best describes your career intentions?			
		Response Percent	Response Count
I intend moving into/continuing my career in public health in Australia.	<div><div></div></div>	57.7%	71
I intend moving into/continuing my career in public health overseas.	<div><div></div></div>	41.5%	51
I intend changing career direction out of the public health field.	<div><div></div></div>	0.8%	1
	answered question		123
	skipped question		25