

**Subject:** acceptance into special issue of the Public Pedagogies Journal  
**Date:** Saturday, 10 August 2019 at 8:06:36 am Australian Eastern Standard Time  
**From:** Stephanie Springgay  
**To:** Misha Myers, Deirdre Heddon  
**CC:** Sarah E. Truman  
**Attachments:** Heddon and Myers (visual).docx

Dear Misha Myers and Deirdre Heddon,

We are delighted to inform you that your paper "Pedestrian Pedagogy: *The Walking Library for Women Walking*" has been accepted into our special issue Walking in/as Publics for the Public Pedagogy Institute's journal. The issue will be launched at their annual conference in November.

Please find attached your copy edited essay. We head to the designers this week!

Best,

Stephanie and Sarah

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Stephanie Springgay, Associate Professor  
The University of Toronto, Canada  
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**Recent Publications:**

Springgay, S. & Truman, S. E. (2018). *Walking Methodologies in a More-than-Human World: WalkingLab*. London, UK: [Routledge](https://www.routledge.com/9781138034441/Walking-Methodologies-in-a-More-than-Human-World-WalkingLab/Springgay-Sarah-E-Truman).

**SSHRC funded research projects:**

Performing Lines: Innovations in Walking and Sensory Research (PI)  
<http://www.walkinglab.org/>

The Pedagogical Impulse (PI)  
<http://www.thepedagogicalimpulse.com>

The Artists' Soup Kitchen (PI)  
<http://artistsoupkitchen.com/>

Bodies in Translation: Activist Art, Technology, and Access to Life (Co-applicant; Stream co-lead)  
<http://bodiesintranslation.ca/>